

GRADE 2/3/4

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CURRICULUM HIGHLIGHTS

# Daily Schedule

7:40 - 8:05	Breakfast
Period 1 (8:10 - 8:55)	Morning Meeting
Period 2 (8:56 - 9:41)	Read Aloud/Phonics
Period 3 (9:42 - 10:27)	Reading
Period 4 (10:28 - 11:18)	LUNCH
Period 5 (11:19 - 12:09)	Writing
Period 6 (12:10 - 12:55)	Specials (Art, Phys Ed, Science)
Period 7 (12:56 - 1:41)	Math
Period 8 (1:42 - 2:30)	Project Time
2:30	Dismissal



# CLASSROOM EXPECTATIONS

- *Be honest*
- *Be respectful*
- *Keep our hands to ourselves*
- *Help each other*
- *Practice patience*
- *Raise your hand*
- *Practice using self control*

# SANDFORD HARMONY - SEL

- **Unit 1: Being My Best Self**  
Students learn the importance of understanding themselves in order to understand others and interact with one another in more helpful ways period .
- **Unit 2: Valuing Each Other**  
In this unit, students learn the importance of valuing others and gain strategies to create inclusive and welcoming environments, including appreciating one's own and others' contributions, taking others' perspectives, practicing empathy, building relationship skills, and standing up for one's self and others.
- **Unit 3: Communicating With each other**  
In this unit, students learn a range of social and communication skills, including speaking, listening, and adapting communication to meet the needs of the situation.
- **Unit 4: Learning from each other**  
In this unit, students learn that encountering problems, including conflict with others, is a normal part of the human experience. As they learn to resolve problems and conflicts in an intentional way, students deepen their understanding of themselves and others.

# READING

Our school utilizes Heinemann (Teachers College) reading curriculum. Your child will continue to...

- develop good reading habits
- use different strategies to solve tricky words
- read smoothly in different kinds of books
- learn new knowledge from different types of readings
- How to be a good reading partner
- How to use expression when reading
- Summarizing stories

## WRITING:

- Writing across many pages
- Writing with details and expression
- Sequencing our writing
- Crafting True Stories
- The Art of Information writing
- Changing the world
- Once Upon a time adapting and writing fairy tales.

# MATH: Below are *some* skills and concepts will be address this year . . .

## Grade 2

- Working with numbers up to 1,000.
- Addition and Subtraction
- Place Value
- Foundations of Multiplication and Division
- Problem Solving
- Time, Shapes, and Fractions as Equal Parts of Shapes

## Grade 3

- Fluently multiply and divide within 100
- Determine the unknown number in a multiplication or division equation
- Solve two step word problems involving the four operations
- Use place value to round
- Fluently add and subtract within 100
- Represent fractions on a number line
- Explain and identify equivalent fractions

## Grade 4

- Multiply and divide to solve word problems
- Create and analyze patterns - identify the rule
- Compare fractions with different denominators and numerators
- Multiply a fraction by a whole number
- Classify two dimensional figures
- Recognize a line of symmetry

# PROJECT BASED LEARNING

Student based learning is a structure where classrooms are designed to encourage relationships, communication, and collaboration through play (work time). Classroom materials are thoughtfully designed and incorporated to encourage creativity, problems solving work, experimentation, exploration and open ended play (work).

Student based learning enables children to combine their cross-curricular skills, such as thinking and problem solving with their interest and home experiences

Project time is important because it allows children to discover, their own interest, abilities and limitations. Children can imagine, investigate and explore. Student based learning develops children's memory skills, builds vocabulary, they learn new skills and also incorporates and helps develop social skills.

# REMINDERS

- Homework packets to be distributed via Google Classroom/ Seesaw every Monday.
- All communication will be on ClassDojo.
- Students need to have a spare change of clothes to be kept in the classroom.
- No toys from home allowed in the classroom.
- In case of closures due to inclement weather or planned remote days, instruction will be on Google classroom
- (Information on how to log in will be provided soon)

It is important that your child is:

- Reading on their own every single night
- Practicing their phonics and writing skills daily