

Notice of Joint Public Hearing for K682 and K730

The Proposed Re-siting of Grades 3-5 of The School of Creativity and Innovation (15K896) from Building K682 to Building K730 Beginning in the 2023-2024 School Year

A Joint Public Hearing will be held to provide the public with an opportunity to learn more about the above-referenced proposal and to present comments or concerns on this proposal. The date, time, and location of the hearing are as follows:

Date: Thursday, December 8, 2022

Time: 6 p.m.

Where: Teleconference, <https://learndoe.org/districtplanning/>.

This Joint Public Hearing will be an opportunity to learn more about potential changes to buildings K682 and K730 and share feedback.

The New York City Department of Education (NYCDOE) is proposing to re-site grades 3-5 of The School of Creativity and Innovation (15K896), referred to as P.S. 896, an existing non-zoned elementary school currently serving students in grades K-4 and offering a pre-Kindergarten (pre-K) program, from building K682 (K682) to new building K730 (K730), beginning in the 2023-2024 school year. A re-siting means that part or all of a school will be located in a different building than the building in which the school is currently located.

P.S. 896 is phasing in to serve students in grades K-5 and a pre-K program and will reach full scale in the 2023-2024 school year. K682 is located at 736 48th Street, Brooklyn, NY 11220 in Community School District 15, referred to as District 15. K730 is a new NYCDOE building currently under construction and scheduled to be complete before the beginning of the 2023-2024 school year. If approved by the Panel for Educational Policy (PEP), this proposal will re-site grades 3-5 of P.S. 896 from K682 to K730 for the 2023-2024 school year and beyond. K730 is located at 4513 8th Avenue, Brooklyn NY, 11220, also in District 15, and is approximately 0.2 miles from K682.

If this proposal is approved, grades 3-5 of P.S. 896 will be re-sited to K730 beginning in the 2023-2024 school year.

For further information about this proposal, please see the Educational Impact Statement, which is available in the main office of P.S. 896 as well as on the PEP website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy/2022-2023-pages/december-21-2022-school-utilization-proposals>.

You can sign up to speak at the Joint Public Hearing starting at 5:30 p.m. Speaker sign-up will close 15 minutes after the hearing begins.

Access the teleconference Joint Public Hearing online here: <https://learndoe.org/districtplanning/>.

Before the hearing, you may visit the following website to confirm you are able to join the teleconference on your equipment: <https://learndoe.org/districtplanning/tech-check/>.

If you are unable to attend the Joint Public Hearing through the above link, you may call in directly:

- To participate in English, dial 929-205-6099 (Toll Free) and enter meeting ID: 832-2076-6495#.

This Joint Public Hearing will also offer live interpretation in Spanish and Mandarin:

- To participate in Spanish, dial 877-853-5257 (Toll Free) and enter meeting ID: 841-1027-8066#.
- To participate in Mandarin, dial 877-853-5257 (Toll Free) and enter meeting ID: 856 2840 3669#.

This proposal must be voted on and approved by the PEP prior to implementation. In addition to the Joint Public Hearing, you may also share comments about the proposals by leaving a voicemail at 212-374-0208 or emailing D15Proposals@schools.nyc.gov.

All comments received at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote will be included in the Public Comment Analysis, which will be made available on the NYCDOE website after 6 p.m. on the day before the PEP vote. The PEP is expected to vote on this proposal on Wednesday, December 21, 2022, at 6 p.m. at Prospect Heights Educational Campus, located at 883 Classon Avenue, Brooklyn, NY 11225. For further information about how to access this meeting, visit the PEP website at <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

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